

GCE

Chemistry B

H433/01: Fundamentals of chemistry

Advanced GCE

Mark Scheme for Autumn 2021

1. Annotations

| Annotation | Meaning |
|------------|--|
| ✓ | Correct response |
| × | Incorrect response |
| ^ | Omission mark |
| BOD | Benefit of doubt given |
| CON | Contradiction |
| RE | Rounding error |
| SF | Error in number of significant figures |
| ECF | Error carried forward |
| L1 | Level 1 |
| L2 | Level 2 |
| L3 | Level 3 |
| NBOD | Benefit of doubt not given |
| SEEN | Noted but no credit given |
| I | Ignore |

2. Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
|--------------|---|
| 1 | alternative and acceptable answers for the same marking point |
| ✓ | Separates marking points |
| DO NOT ALLOW | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| () | Words which are not essential to gain credit |
| _ | Underlined words must be present in answer to score a mark |
| ECF | Error carried forward |
| AW | Alternative wording |
| ORA | Or reverse argument |

Section A

| Q | Key | Mark | AO | |
|----------|-----|------|-----|--|
| 1 | D | 1 | 1.1 | |
| 2 | В | 1 | 1.2 | |
| 3 | A | 1 | 1.2 | |
| 4 | В | 1 | 1.2 | |
| 5 | A | 1 | 1.2 | |
| 6 | D | 1 | 1.2 | |
| 7 | A | 1 | 1.2 | |
| 8 | В | 1 | 1.1 | |
| 9 | A | 1 | 2.2 | |
| 10 | С | 1 | 1.1 | |
| 11 | В | 1 | 1.1 | |
| 12 | D | 1 | 1.1 | |
| 13 | С | 1 | 1.1 | |
| 14 | С | 1 | 2.8 | |
| 15 | D | 1 | 2.7 | |
| 16 | A | 1 | 1.2 | |
| 17 | A | 1 | 2.4 | |
| 18 | D | 1 | 2.5 | |
| 19 | D | 1 | 2.1 | |
| 20 | С | 1 | 2.8 | |
| 21 | A | 1 | 2.6 | |
| 22 | В | 1 | 1.2 | |
| 23 | С | 1 | 2.2 | |
| 24 | С | 1 | 2.3 | |
| 25 26 | С | 1 | 2.8 | |
| 26 | В | 1 | 1.2 | |
| 27 | Α | 1 | 1.2 | |
| 28 | С | 1 | 1.1 | |
| 29 30 | В | 1 | 1.1 | |
| 30 | D | 1 | 1.1 | |

| Qı | Question | | Answer | Mark | AO | Guidance | | |
|----|----------|-----|---|------|----------------|--|--|--|
| 31 | а | | H:N:H H:N:H | 1 | 1.1 | IGNORE brackets | | |
| 31 | b | i | (Warm with) sodium hydroxide AND gas/ammonia/fumes turns indicator paper/red litmus paper blue√ | 1 | 1.2 | | | |
| 31 | b | ii | NH ₄ ⁺ -3√ NO ₃ ⁻ , +5√ | 2 | 2.6 x 2 | Must have the sign | | |
| 31 | b | iii | $NH_4^+ + 2O_2 \rightarrow NO_3^- + H_2O + 2H^+ \checkmark$ | 1 | 2.6 | ALLOW multiples | | |
| 31 | b | iv | (colourless gas turns to) a brown gas ✓ | 1 | 1.2 | | | |
| 31 | С | i | (Ba ions are) Ba²+ and (sulfate is) SO₄²- OR both ions have same/2 charge ✓ | 1 | 1.2 | | | |
| 31 | С | ii | CHECK ANSWER LINE If answer = 62.2% award 5 marks (Moles of Ba ²⁺ = moles of SO ₄ ²⁻ in 25 cm ³ = 0.0155 x 0.2) = 3.1 x 10 ⁻³ ✓ Moles of Ba ²⁺ = moles of SO ₄ ²⁻ stated or implied AND moles of SO ₄ ²⁻ in 0.250 dm ³ = 0.031 moles ✓ Mass ammonium sulfate = 0.031 x 132.1 (= 4.0951) ✓ % ammonium sulfate is 4.0951/6.58 x 100 = 62.2% (to any sf)✓ 62.2 % (3sf) ✓ | 5 | 2.4 x 4 3.1 | ECF throughout ALLOW any calculated answer to 3 sf for last MPt. | | |
| 31 | С | iii | CHECK ANSWER LINE If answer = 2.4(38) x 10 ¹⁷ award 3 marks $[SO_4^{2-}] = \sqrt{(1 \times 10^{-10})} = (1 \times 10^{-5}) \text{ in } 1 \text{ dm}^3 \checkmark$ No of moles of in 40.5 cm ³ = (0.0405 x 1 x 10 ⁻⁵) $= 4.05 \times 10^{-7} \checkmark$ No of ions = (4.05 x 10 ⁻⁷ x 6.02 x 10 ²³) = 2.4(38) x 10 ¹⁷ \checkmark | 15 | 2.2 x 3 | 6.02 x 10 ¹⁸ scores 2 ALLOW a calculated value x 6.02 x 10 ²³ correctly evaluated for last point. | | |

| Q | Question | | Answer | Mark | AO | Guidance | | |
|----|----------|-----|---|------|------------|---|--|--|
| 32 | а | | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | 2 | 2.1 x 2 | ALLOW absence of right-hand arrow to match text-book page 207. | | |
| 32 | b | i | $CH_3CH_2Cl + NH_3 \rightarrow CH_3CH_2NH_2 + HCl \checkmark$ | 1 | 1.1 | ALLOW any unambiguous structures or molecular formulae. | | |
| 32 | b | ii | Nucleophilic ✓ Substitution ✓ | 2 | 1.1 x 2 | | | |
| 32 | С | i | White AND (pale) yellow ✓ | 1 | 1.1 | | | |
| 32 | С | ii | $C_2H_5I + H_2O \rightarrow C_2H_5OH + HI \checkmark$ $Ag^+ + I^- \rightarrow AgI \checkmark$ | 2 | 2.7 1.1 | IGNORE state symbols ALLOW H ⁺ + I ⁻ for HI ALLOW other equations forming AgI such as: AgNO ₃ + HI → AgI + HNO ₃ | | |
| 32 | С | iii | C-Cl is more polar than C-I ✓ Bond strength more important and C-I bond is weaker than C-Cl AW ✓ (ppt forms) faster with iodoethane ✓ | 3 | 3.1 x 3 | Mark independently ORA throughout | | |
| 32 | d | i | 1,1,1-trichloroethane ✓ | 1 | 1.1 | IGNORE commas and dashes | | |

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|---------|-------------|--------------|
|---------|-------------|--------------|

| | 32 d | ii | Refer to marking instructions on page 5 of mark scheme for guidance on marking this question. Level 3 (5-6 marks) Correctly identifies the imbs in all three compounds with some explanations AND Explains why fat is most soluble in A in terms of strength of imbs broken and made. There is a well-developed line of reasoning which is clear and logically structured. Level 2 (3-4 marks) Makes a reasonable attempt to describe the points in all three sections or detailed description of 2 areas There is a line of reasoning presented with some structure Level 1 (1-2 marks) Makes some relevant points but may contain errors. There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant and correct. Level 0 (0 marks) No response or nothing worthy of credit. | 6 | 1.1 x 2 2.5 x2 3.2 x 2 | Indicative scientific points include: Strongest type of intermolecular bonds: • Fats have pd-pd imbs • Substance A has pd-pd forces • Hexane has only id-id forces. (Polar and non-polar must be correctly linked to imbs) How intermolecular bonds arise: • Pd-pd form due to differences in atoms' electronegativity in a covalent bond • C⁵+=O⁵- and C⁵+-CI⁵- • Causing electrostatic attractions • Id-id forces due to uneven distributions of electrons creating temporary dipoles that induce dipoles in adjacent molecules OR Mention of instantaneous dipole-induced dipole forces at least once in full Ability to dissolve fat molecules: • A substance will dissolve if the strength of intermol bonds broken < intermol bonds made OR energy required to break compared with energy released in making. • Fat's pd-pd bonds stronger than id-id bonds with hexane so less soluble. • Fat and A form pd-pd forces of comparable strength so soluble. |
|--|------|----|---|---|------------------------------|--|
|--|------|----|---|---|------------------------------|--|

| C | Question | | Answer | | AO | Guidance |
|----|----------|-----|---|---|-------------------|--|
| 33 | а | | Blue/green(white flashes) (Heat energy) excites e so they emit light when they fall AW | 2 | 1.2 2.5 | |
| 33 | b | i | Ammonia acts as a base \checkmark $NH_3 + H_2O \rightleftharpoons NH_4^+ + OH^- \checkmark$ Pale blue ppt is $Cu(OH)_2$ AND $Cu^{2+} + 2OH^- \rightarrow Cu(OH)_2$ OR $Cu^{2+}(aq) + 2OH^-(aq) \rightarrow Cu(OH)_2(s) \checkmark$ | 3 | 1.1 2.3 2.3 | |
| 33 | b | ii | $[Cu(NH_3)_4(H_2O)^{2+}]/[NH_3]^4[Cu(H_2O)_6^{2+}] \checkmark$ Units: dm ¹² mol ⁻⁴ \checkmark | 2 | 2.1 | ALLOW as shown without multiple square backets. IGNORE state symbols, charges on ions must be present. ALLOW mol ⁻⁴ dm ¹² ALLOW units matching incorrect expression of K _c |
| 33 | b | iii | CHECK ANSWER ON ANSWER LINE If $K_c = 1(.0) \times 10^{13}$ award 3 marks Moles Cu^{2+} at eqm (= 0.022 - 0.02) = 0.002. \checkmark Moles of ammonia at eqm (= 0.081 - (4 × 0.02))= 0.001 \checkmark $K_c = (0.02/(0.001^4 \times 0.002)) = 1.0 \times 10^{13} \checkmark$ | 3 | 3 x 2.8 | ALLOW ecf from first two mpts and (b)(ii). INGORE units |

| 33 | b | iv | Refer to marking instructions on page 5 of mark scheme for guidance on marking this question. Level 3 (5-6 marks) There is a clear outline of the experiment which includes detailed descriptions of most points in each section and which would produce valid results. There is a well-developed line of reasoning which is clear and logically structured. Level 2 (3-4 marks) Most of the experimental details are described and there is reference to all three sections or two in detail. There is a line of reasoning presented with some structure Level 1 (1-2 marks) Some details are described, but one of the sections may be omitted. There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant and correct. Level 0 (0 marks) No response or nothing worthy of credit. | 6 | 1.2 x4 3.3 3.4 | Indicative scientific points include: Setting up colorimeter: Orange filter/ complementary colour/ filter with greatest absorbance Zero with a cuvette of distilled water. Calibration: Make up set of solutions of the complex of known concentration. AO 3.3 calc of mass to produce conc ≥ 0.02M Use concentrations more and less concentrated than the unknown (details of dilution to get the concs). AO3.4 Measure absorbance of the solutions. AO1.2 Plot a graph of concentration against absorbance. AO1.2 Draw a line of best fit. Measuring the concentration of the unknown sample: AO1.2 Place cuvette of sample in the machine Record absorbance Use the graph to read concentration of that absorbance Calibration and measuring may be from a diagram. ALLOW % transmittance for absorbance. |
|----|---|----|--|----|----------------------|---|
| 33 | С | i | Bidentate ✓ | 1 | 1.1 | ALLOW polydentate ✓. |
| | С | ii | 6 ✓ octahedral ✓ 90° ✓ | 3 | 1.1 x 3 | Mark independently |
| 33 | d | | Conc H_2N $CH_2CH_2NH_2 = 4.5/60 = 0.075$ mol dm ⁻³ \checkmark Amt H_2N $CH_2CH_2NH_2$ in 20 cm ³ = 1.5 x 10 ⁻³ mol \checkmark Amt $Cu^{2+} = 7.5$ x 10 ⁻⁴ mol \checkmark Ratio 2:1 so formula is $[Cu(H_2N CH_2CH_2NH_2)_2]^{2+}$ \checkmark | 24 | 2.8 | ALLOW alternative method involving ratios for MP2 and 3 H ₂ N CH ₂ CH ₂ NH ₂ :Cu ²⁺ 20x 0.075 :15 x 0.05 multiples or any correct ratio ✓ 1.5:0.75 ✓ |

| Q | Question | | Answer | Mark | AO | Guidance |
|----|----------|----|--|------|---------|--|
| 34 | а | i | Condensation ✓ | 1 | 1.1 | ALLOW acylation |
| 34 | а | ii | (Secondary) amide/ peptide ✓ | 1 | 1.1 | Primary or tertiary are CON |
| 34 | b | | HC1 ✓ | 1 | 1.1 | |
| 34 | С | | products are: $NH_3^+CH(CH_3)COOH \checkmark \checkmark$, (one mark if NH_2 not protonated) $C_2H_5OH \checkmark$ $CH_3CH_2COOH \checkmark$ | 4 | 3.1 x 4 | NOT names NOT -NH ₃ without a charge |
| 34 | d | | ANY THREE FROM Select a solvent in which the product is much more soluble at high temperature ✓ Dissolve solid in minimum volume of hot solvent ✓ Filter when hot to remove insoluble impurities ✓ then cool and collect purer solid by filtration ✓ | 3 | 1.2 x 3 | |
| 34 | е | i | SOCl ₂ ✓ | 1 | 2.5 | |
| | е | ii | The product molecules have functional groups on both ends so reactions can continue AW ✓ | 1 | 3.2 | |
| | | | | 12 | | |

| Q | Question | | Answer | Mark | AO | Guidance |
|----|----------|-----|---|------|---------|---|
| 35 | а | i | Rate is not proportional to concentration AW ✓ | 1 | 3.1 | ALLOW numerical examples |
| 35 | а | ii | Scales and labels on axes, must take up half the graph paper ✓ Correct calculation of squares ✓ Plotting of points on a correct numerical scale and line of best fit✓ | 3 | 2.6 x 3 | look for values on the table for this marking point can be subsumed by correct numbers on x-axis ALLOW MP1 and 3 as ECF if conc not squared or rate squared. |
| 35 | а | iii | Rate = $k \times [N_2O]^2$ \checkmark | 1 | 2.6 | |
| 35 | а | iv | Evidence of use of graph to find gradient (lines on graph or working consistent with the graph) An answer that rounds to 4 x 10 ⁴ Units dm³mol⁻¹ s⁻¹✓ | 3 | 2.2.x 3 | ALLOW 2.5 x 10 ⁻⁵ as ECF if axes reversed in (a)(ii). No other ECF |
| 35 | b | i | Zero order ✓ Constant gradient so rate is constant AW ✓ | 2 | 3.2 x 2 | |
| 35 | b | ii | The surface of the catalyst is completely covered so adding more gas doesn't increase the rate. AW ✓ | 1 | 3.1 | |
| | | | | 11 | | |

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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